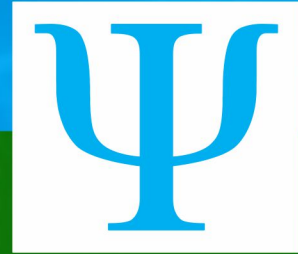


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## EDITORIAL NOTE

This is to welcome us to the Journal of Education and Applied Psychology after a brief break. The Journal of Education and Applied Psychology is a reputable and standard multi-disciplinary journal with high quality that accepts from researchers original theoretical and empirical articles that are inclined to advancement of knowledge, contemporary issues, findings, innovations, inventions and discoveries.

The current articles in this edition, volume 9, number 1, December, 2023 have satisfied the quality and spread in scholarship. A combination of education and psychology comes with a unique lace of intellectual challenge that the Department has brought to the academia. Hence, readers and invited researchers should find whatever issues that deserve intellectual discourse. It must be clear that adequate editorial assessment was carried out on the articles for publication. There is no doubt that the articles have been thoroughly researched, and documented along stipulated guidelines for high academic and professional standards. However, opinions, observations and citations are credited to the author(s) and the Editorial Board carries no responsibility.

The Editorial Board wishes to congratulate all the authors for finding time to share their worth of research and academic experiences in this publication. The Board remains indebted to its assessors and editorial members for a good job toward successful publication of the journal. We do hope that the readership will experience rewarding intellectual journey.

Consequently, further invitations are hereby extended to our esteem research and academic fellows for the next edition of the journal.

**Professor Frank C. CAREW, Ph.D (Iowa), Icon**  
*Editor-in-Chief*

**CALL FOR PAPERS**

VOL. 10, NO.1, 2024

The Editorial Board invites interested scholars and researchers to submit original research papers or manuscripts for publication in the 2024 series. The Journal of Education and Applied Psychology is a reputable and standard multi-disciplinary journal with high quality that accepts original theoretical and empirical articles that are inclined to advancement of knowledge, contemporary issues, findings, innovations, inventions and discoveries from counsellors, psychologists, educationists, educators, researchers, students, and individuals all over the country and abroad, for publication. The journal publishes twice in a year (June/July & November/December). Articles are accepted all year round. The articles could cover the following areas of interest:

- |  |  |
|--|--|
| • Arts and Social Science Disciplines    | • Philosophy and Education Foundations     |
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2. Abstract should not be more than 200 words with 3-5 keywords typed on a separate sheet and in a single line spacing.

3. The paper should be typed on A4 sized paper using Times New Romans font 12 with 1.15 line spacing, and not exceeding 15 pages including the main text, tables, figures and references.
4. The author should follow the APA style (7th edition) for in-text citations and referencing style.
5. The paper should be properly organized under appropriate subheadings for theoretical papers; showing introduction and review of current literature. And for empirical studies, the article should show Introduction, Statement of the Problem, Objectives, Questions/Hypotheses, Results, Discussions, Recommendations and Conclusion.
6. Submission should be done at least four (4) week to the publication date

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## TABLE OF CONTENTS

1. Psychosocial Factors and Psychological Wellbeing of Secondary School Teachers in Edo State, Nigeria. By <b>Dr. Florence Toyin Adeyemi &amp; Timiletin Bolaji Omotoso</b> .....	1
2. Gender Difference in Coping Strategies and Academic Achievement among Secondary School Students in Zaria Metropolis. <b>By Yahaya Amina Isa &amp; Haruna Muhammad</b> .....	12
3. Some Notes on The Traditional Belief Systems: The Case of Trial By Ordeal in Gawu District, C. 1750-1940. By <b>Dr. Isa Nanbo Baba &amp; Baba Yahaya</b> .....	20
4. A Review of Ecological Issues in Contemporary Literary Studies. <b>By Aishatu Abdulsalam</b> .....	28
5. Relationship Between Self-Efficacy and School Adjustment among Senior Secondary School Students in Paikoro Local Government Area, Niger State, Nigeria. <b>By Abbas Paiko Yakubu (PhD)</b> .....	39
6. The Roles of Community Leaders, Parents and Teachers in Tackling Examination Malpractice in Educational Institutions in Nigeria. <b>By Aminu Aliyu Wushishi (PhD)</b> .....	47
7. Test Anxiety, Social Anxiety and Academic Achievement among University Students in North-West Zone, Nigeria. By <b>Yawa Abubakar Wakeh, Martina Ijale (PhD) &amp; Julious Samson (PhD)</b> .....	55
8. Impact of Guidance Services on Senior Secondary School Students' Academic Achievement in Public Schools, of Kwara State, Nigeria. <b>By Hussain Kehinde Garba (PhD), Babaji Adamu Tanko (PhD) &amp; Abdulsalam Is-Haq (PhD)</b> .....	62
9. Effects of Guided Inquiry Instructional Strategy on Mathematics Achievement among Dyscalculic Disability Students in Abia State, Nigeria. <b>By Chilee Charity Onwukwe</b> .....	77
10. Youth Restiveness and National Security: Counselling Implications. <b>By Mohammed Musa &amp; Ahmed Attahiru</b> .....	82
11. Influence of Self-Esteem and Social Support on Drug Abuse among Street Children in Makurdi Metropolis. <b>By Olah Patrick Ochiche &amp; Aina Oluwarotimi Opeyemi</b> .....	90

12. Relationships among Parenting Styles, Social Defects and Academic Achievement of Adolescents in Senior Secondary Schools in Abia South Senatorial Zone, Nigeria. *By Chilee Charity Onwukwe & Aminu Garba* .....98
13. Learners' Involvement as a Correlate of Academic Achievement in Basic Literacy Education Centres in Ondo State, Nigeria. *By Olawale Sesan O. (Ph.D) & Prof M. O. Oyitso*.....110
14. Internal Supervision: A Tool for Teachers' Effectiveness in Senior Secondary Schools in Nigeria. *By Saka Abdullateef Manjo, Yusuf Suleiman & Olowo Sherifat Salihu* .....121
15. Perception of School Personnel on Classroom Challenges among Students of Gifted Schools in Gwagwalada Area Council, FCT, Abuja, Nigeria. *By Busari Adeleke Akindele & Mohammed Ibrahim Baji (PhD)* .....135
16. In-Laws Pressures on Marriage as Perceived by Married Couples in Kwara State, Nigeria. *By Dr. Isiaka Ibrahim Jawondo & Hikmot Oluwatoyin Sunmonu* .....146
17. Assessment of School-Related Factors in Secondary School Learners' Mental Health and Suicide Risk in Nigeria. *By Agnes Ijeoma Ononaiwu (PhD)*.....154

