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IBBUL ACADEMIC is a multi-disciplinary Journal published by Ibrahim Badamasi Babangida University, Lapai. Niger State, Nigeria. It is a humanities, education, social sciences and management based Journal published in June every year.

The Editorial Board invites submission of articles on any topic in the disciplines mentioned above.

Submissions will be acknowledged promptly and decisions communicated within three months of receipt of the manuscripts. Author(s) name(s) and institutional affiliation(s) (with full mailing address and email) including a brief profile of not more than 75 words should appear on a separate sheet. Please, note that all articles outside the relevant disciplines will not be acknowledged or considered.

Authors are advised to use only British spelling.

Abstract

Abstract, including key words shall not exceed 200 words. Abstract should precede introduction on the same page and should be italicised with single line spacing.

Length: Articles should not exceed 20 pages including references and appendices typed on A4 paper, double spaced using Times New Roman font 12. Reviews should not exceed five (5) pages.

References: The American Psychological Association (APA) referencing style should be adopted.

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Faculty of Languages & Communication Studies Building
Ibrahim Badamasi Babangida University
PMB 11, Lapai

Niger State, NIGERIA.

Email: ibbulacademic2012@yahoo.com

Editorial

IBBUL ACADEMIC is multidisciplinary in scope attracting articles from arts, education, management and social sciences. This Vol. 4. No. 1 covers articles mainly from languages, literatures, education and social sciences etc.

In one of the articles, Iwuagwu and Iwuagwu analyse teachers' perception of Basic Education and the implementation of the Social Sciences curriculum in the 21st century highlighting what educational planners and administrators as well as teachers need to do to make the curriculum a success. There is a paper on the need to provide ICT facilities for training, use and job performances in university libraries in Nigeria, particularly those in Northern Nigeria. Considering the digital age in which the whole world is in, the authors make a strong case for such facilities to make the libraries more competitive in line with global best practices.

There are various aspects of language use both as speech acts and the freedom of expression both in religious and media circles with emphasis for the need for balancing freedom of speech with maintaining national unity and development.

The use of the English language in a multilingual society like Nigeria finds expression in an article on "A Comparative analysis of Heads Directionality in English and Rigwe Language Phrase Structures" where the author, Felix Amale makes salient discoveries and suggestions.

There is an article on character formation and child upbringing among the Tiv people whereby the authors decry the decline in child upbringing by parents and consequently call for more concerted efforts to properly bring up children as a way of curtailing social menace in the society. Similarly, Ejobee Lucky discusses emerging issues in Urhobo culture focusing on marriage and burial ceremonies with emphasis on people not to throw away the good aspects of cultural heritage all in the name of modernisation.

There are also articles on the use of language in literature citing numerous literary works just as there is a discussion on politeness and related issues in the United States Presidential Debate. This edition of *IBUL ACADEMIC* finally x-rays emerging issues in the pursuit of literacy in the era of Covid-19 and beyond.

The Vol. 4 No. 1 of the journal is intellectually illuminating just as it is educative and informative. However, the taste of the pudding is in the eating so enjoy your reading.

Editor-in-Chief

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